



8.00 - 8.45 Registration and Seating								
8.45 - 9.00 Arrival of VIPs								
9.00 - 9.10 Opening Ceremony								
OPENNING PLENARY SESSION (Symposium Hall)								
9.10 - 9.55 "Reading Research" by Dr. STEVENSON Marie								
10.00 -10.25 MORNING TEA (Catering Area)								
	Room 1.1	Room 1.2	Room 1.3	Room 1.4	Room 2.1	Room 2.2	Room 2.3	Room 2.4
	Featured Session	Second and Foreign Language Pedagogy (PED)	Second and Foreign Language Pedagogy (PED)	Second and Foreign Language Pedagogy (PED)	Language and Technology (TEC)	X	Language Acquisition (ACQ)	Language and Ideology (IDE)
1	Workshop	Paper	Paper	Paper	Paper		Paper	Paper
10.30 - 11.00	Task Complexity, Reasoning and Affective Variables in L2 Writing Production	The Use of SMART Strategy to Improve the Reading Skill of Selected Grade 8 Students	Using Facebook for creative writing outside EFL classes	Teaching Listening Strategies in an Academic Listening Course	Evaluating the impact of computer-assisted language learning on college students: A case study		What's Hard to Learn is Hard to Forget: The Role of Concreteness & Contextual Interference in FL Learning and Retention	The Influence of Reading Behaviour on Vocabulary and Writing Performance of EngDesh Language Learners
	Featured 01	PED19	PED20	PED17	TEC07		ACQ09	IDE02
	ZHANG Lawrence	ANGELES Jasper	BUI-THI Cao-Nguyen	MINEMATSU Aiko	LA THANH Triet	PINATIH Anisa	LEE Jocelyn Yee Vun, WONG Alice & SENTOSA Made Hery	
	Second and Foreign Language Pedagogy (PED)	Second and Foreign Language Pedagogy (PED)	Second and Foreign Language Pedagogy (PED)	Second and Foreign Language Pedagogy (PED)	Language and Technology (TEC)	X	Language Acquisition (ACQ)	Language and Ideology (IDE)
2	Paper	Paper	Paper	Paper	Paper		Paper	Paper
11.05 - 11.35	Cambodian teachers' beliefs and practices of teaching critical thinking in EFL classroom	The Effectiveness of Using Folktales of Indonesian Culture Text (Tapanuli Utara) to Improve Reading Comprehension	Differentiated effects of reformulation versus reconstruction tasks on EFL students' writing performance	Promoting Writing Development and Motivation with Time-constrained Writing	Building Capacity for Indonesian Generation Z Using Differentiated Instruction		Self-regulated learning of Japanese university students in second language acquisition	NNES Teachers and EFL Teaching: The Case of Filipino Teachers in Thailand
	PED04	PED18	PED06	PED13	TEC05		ACQ06	IDE01
	KEUK Chan Narith	NAPITUPULU Jelita F S SILALAH Ivo Novita S br	NGUYEN Thi Ngoc Chau & NGUYEN Huong	EWERT Doreen	SENTOSA Made Hery	TAKEUCHI Kaori	ULLA Mark	
	Second and Foreign Language Pedagogy (PED)	Second and Foreign Language Pedagogy (PED)	Second and Foreign Language Pedagogy (PED)	Second and Foreign Language Pedagogy (PED)	Language and Technology (TEC)	X	Language Acquisition (ACQ)	Language Assessment (ASS)
3	Meeting	Paper	Paper	Paper	Paper		Paper	Paper
11.40 - 12.10	ASEAN Collaborative Research	Teachers' approaches to culture in European and Asian ELT	Activating Proficient Writing in English Through L1/L2-L2/L3 Translation in Tertiary Instruction	An Examination of Teacher Cognition and Practice in Metastrategies for Speaking in Australian ESL Classrooms	Advantages and Disadvantages of Online Workbook: The Case of Life		Howard Gardner's Multiple Intelligence & EFL	Finding a Suitable Test for Solutions Learners at Englishzone, Hoa Sen University: a Pilot Study on Pet and Aptis Tests
	PED16	PED02	PED03	TEC03	ACQ04		ASS02	
	KIMURA Kelly	SAWYER Mark	PAZ Rafael Michael	WALLACE Jennifer	DUONG Tham, VU Quyen & NGUYEN Ha	SHARMA Prateek	QUACH Nu, HONG Tam TIEN Vuong	
12.15 - 13.00 LUNCH (Catering Area)								
	Featured Session	Second and Foreign Language Pedagogy (PED)	Second and Foreign Language Pedagogy (PED)	Language and Technology (TEC)	Language and Technology (TEC)	Language and Globalization (GLO)	Language Acquisition (ACQ)	Language Assessment (ASS)
4	Workshop	Paper	Paper	Paper	Paper	Paper	Paper	Paper
13.05 - 13.35	Publishing with Language Education in Asia: An Introduction, Issues, and Insights for Authors	Exploring Automated Form-focused Feedback: Piloting a Case Study of Criterion among ESL Learners	EFL Teachers' Perceptions on Instructional Supervision at a Centre for Foreign Languages in the Mekong Delta, Viet Nam	Investigating Virtual Conferences for Teacher Development in Rural Vietnam: A Case Study	Using technology to develop learning oriented assessment and autonomy in students	English As a Key Employability Capacity: Perspectives from Vietnamese Students and Lecturers	Bilingual Acquisition of Language by a Child	Applying corpus linguistic technique in assessing the application of lexical components in student's academic writing
	Featured 02	PED09	PED07	TEC08	TEC11	GLO02	ACQ01	AAS01
	KIMURA Kelly	HOANG Giang	VO Kim Hong LE Xuan Mai	MAI Minh Tien OCRICIANO Michelle	CAMPBELL Vishvani THORPE Catherine	BUI Thuy, NGUYEN Duc An & HA Chung	HERMAN	NGUYEN THI THU Thao NGUYEN Ngoc To Ngan
	Sociolinguistics (SOC)	Second and Foreign Language Pedagogy (PED)	Second and Foreign Language Pedagogy (PED)	Language and Technology (TEC)	Language and Technology (TEC)	Language and Globalization (GLO)	Language Acquisition (ACQ)	Language Acquisition (ACQ)
5	Paper	Paper	Paper	Paper	*Paper (60 minutes)	Paper	Paper	Paper
13.40 - 14.10	Words indicating fuel in English in contrast with Vietnamese	Using Genre-based Approach to Improve the Writing Skills: A Study at a University in Vietnam	Running an in-house Action Research Program	Attitudes of Vietnamese students in using Moodle in General English blended learning course	Connecting digitally: Engaging ASEAN research grant recipients with social media and online learning	Vietnamese University Undergraduates: Expectations of Future English Use	The impact of native English language teachers on Japanese university students' motivation to study English	Building a Hierarchy of Affordances: Researching English across Constituent Platforms
	SOC03	PED21	PED14	TEC04	TEC06	GLO03	ACQ07	ACQ02
	NGUYEN Van Thao	TRUONG Thi Nhu Thuy	HAINES Macgregor	NGUYEN Phuong Bao Tran & PHAM Trung Hieu	BROOKES Daren	NIXON Richard Mark	MCCLUNG Robert	THOMAS Nathan
	Second and Foreign Language Pedagogy (PED)	Second and Foreign Language Pedagogy (PED)	Sociolinguistics (SOC)	Language and Technology (TEC)	Language and Technology (TEC)	Language and Technology (TEC)	Language Acquisition (ACQ)	Language Acquisition (ACQ)
6	Paper	Paper	Paper	Paper	*Paper	Paper	Paper	Paper
14.15 - 14.45	Impacts of an intensive English in-residence programme on student willingness to communicate	A survey of images in ELT textbooks: support for a third category	Foreigner's culture chock incidents in Vietnam and implications in language classrooms	The Challenge of Learning to Think	Connecting digitally: Engaging ASEAN research grant recipients with social media and online learning	A Comparative Study of Flashcards vs. Games to Enhance L2 Receptive and Productive Vocabulary	L1 Influences on a Target Language in JELs	How young multilingual children remember learning to read English: implications for teachers
	PED10	PED01	SOC02	TEC09	TEC06	TEC02	ACQ05	ACQ03
	GRANT Sean William	ROMNEY Cameron	BUI Ha	HUMPHREY Shirley	BROOKES Daren	TANG Daniel	YODA Yusuke YAMAMOTO Hiroko	JONES Sally Ann
14.50 - 15.15 AFTERNOON TEA (Catering Area)								
	Sociolinguistics (SOC)	Second and Foreign Language Pedagogy (PED)	Sociolinguistics (SOC)	Language and Technology (TEC)	Language and Technology (TEC)	X	Language Acquisition (ACQ)	X
7	Paper	Paper	Paper	Paper	Paper		Paper	
15.20 - 15.50	Categories and functions of political euphemisms in Philippine online news articles	Negotiation Meaning through Communication Strategies Applied by English Learners to Accomplish Communicative Task	Developing a Culture-Based Primer for Ifugao	The EFL Students' Perceptions on Flipped Model and Facebook platform for Educational Purposes	A Case Study of 7 Years Old and 6 Years Old of Using Mobile Phone as Language Learning Media		Using Project based Learning to enrich ESP Vocabulary for IT majors	
	SOC04	PED12	SOC01	TEC10	TEC01		ACQ08	
	LUSTANAS Bridgette	WIDIARINI Widiarini	BOLINTAO Jeng jeng	TRAN Thi Thanh Quyen	SILALAH Ivo Novita S br, NAPITUPULU Jelita F S	Le Thi Hang Hoang Thi My Hanh		
CLOSING PLENARY SESSION (Symposium Hall)								
15.55 - 16.40 "Research on grammar description and teaching: Current trends and future directions" by Dr. Dilin Liu								
16.45 - 16.55 Award for 2017 Research Grant Recipients								
16.55 - 17.00 Closing								

Saturday Morning Page 1

Registration (Registration Area) and Seating (Conference Hall)																	
7.15 - 8.15	Arrival of VIPs																
8.15 - 8.30	Opening Ceremony (Conference Hall)																
8.30 - 9.30	OPENING PLENARY SESSION (Conference Hall)																
9.30 - 10.15	New and Proven Effective Practices in Developing Learner Competency Across Platforms by Dr.Dilin Liu																
Room	A224	A301	A302	A303	A304	A305	A306	A307	A308	A309	A311	A312	A401	A411	A412	A413	
	Featured Speakers / Various	Curriculum and Materials Development (CMD)	Curriculum and Materials Development (CMD)	Curriculum and Materials Development (CMD)	EAP and ESP (EAP)	EAP and ESP (EAP)	Grammar (GR)	Motivation (MOT)	Motivation (MOT)	Teaching Reading (REA)	Teaching Reading (REA)	Methodology (MET)	Methodology (MET)	Independent Learning (IND)	Professional Development (PD)	Professional Development (PD)	
10.15-10.45																	
10.45 - 11.15	[Crossed out]	[Crossed out]	Workshop	Paper	Workshop	Paper	Paper	Paper	Workshop	Workshop	Workshop	Workshop	Paper	Paper	Paper	Workshop	
			Rubrics: A tool for enhancing student participation	Towards better STEM project-based learning in an ESL class: Implementing class structure change through student voices	Quizzing as a tool for enhanced engagement and learning	Intercultural communication experiences and reflective writing among UAE engineering students	Grammatical errors in the writings of low proficiency learners and higher proficiency learners	The use of social networking sites improving students' learning motivation: A Facebook case study	Low-prep activities to encourage correct grammar use in the EFL classroom	Reading can be fun!	Using context to decode meaning: Lesson ideas for vocabulary acquisition	Increasing EFL learner motivation through identity expression English events	The learning styles of selected BA English students of the School of Humanities, Saint Louis University	Coaching for learner autonomy in a graduate-level TEFL reading course in Japan	Action research, reflective teaching and professional development in Myanmar	Peer observation as a means to strengthen teaching	
			CMD19	CMD28	EAP16	EAP09	GR07	MOT15	MOT09	REA11	REA19	MET15	MET23	IND01	PD05	PD20	
			SEAN Yamada	HENNESSY Christopher & WAYNE Malcolm	MATTESON Rebecca	AYISH Nader	ISWATI Luluk	LA THANH Triet	BARTLETT Heidi Jo	HODGSON Sue	BRICE Robyn	COOKE David	PAULINO Freda	YOSHIDA Haruyo & MALCOLM Bruce	CUNNINGHAM Robert & EI SAN Nyein	TRAN Thi Thu Trang & PETIT Karyl	
2	Workshop	Paper	Workshop	Workshop	Paper	Paper	Paper	Paper	Paper	Workshop	Paper	Workshop	Paper	Paper	Workshop	Workshop	
11.25 - 11.55	Partnership for Better English Teacher Training: the Case of Universitas Negeri Semarang, Indonesia	Evaluating the success of a course based on a multiliteracies-led pedagogy	Save time creating supplemental materials by using a set of adaptable templates that promote interactive class activity	Using and adapting authentic materials for content and language integrated learning lessons	Reading English short stories in L2 university classes	Keeping motivation in teaching ESP for adults	Error analysis of the written compositions of the arts and sciences college students	Increasing student participation through peer-grading: A survey of student attitudes	Positivity in the classroom: Using the power of positivity to enhance motivation and learning in ESL academic programs	Using open-ended questions to promote higher level thinking across the four domains	The effect of story grammar strategy on students' reading comprehension	Keep talking! Making your TTT work	The use of social media in EFL teaching	EFL high school students' perceptions of learner autonomy: The roles of parental support	Building pragmatic awareness for new EFL teachers	Peer observation made easy: Practical tips and strategies	
	Issy YULIASRI	OWENS James	LEE Rebecca	LEE Collette	CONWAY Neil	SOSIWATI I Gusti Ayu Gde	HINAY Hazel	TOM Desi	HOFFMAN David	RUDDER Alaise	SURBAKTI Batman & Herman & DHILLON Bobby Pramjit Singh	ROSE Jon	LESTARI Yunda	HO Bich Nhu	FERGUSON Peter	HOLLAND Laura	
			CMD12	CMD20	CMD29	EAP17	EAP10	GR05	MOT06	MOT10	REA20	REA15	MET16	MET24	IND02	PD06	PD21
3	Workshop	Paper	Workshop	Paper	Workshop	Paper	[Crossed out]	Workshop	Workshop	Workshop	Workshop	Workshop	Paper	Paper	Workshop	Paper	
12.05 - 12.35	Reflective Practice for English Teachers	Finding our voices: Using picture books and storytelling to connect communities in Japan	Stepping stones: Providing explicit strategy instruction	Using authentic texts in teaching principles of marketing to 4th-year English majors of Faculty of Business English	Communicative language teaching vs academic English	Making content comprehensible for English learners		Jazz it up to create music, community and off-beat engagement in the ELT classroom	Storytelling in the classroom to engage students and to achieve a balanced lesson	Super Finder: An innovative, teacher-friendly reading game for EFL/ESL classes	Utilizing collaborative writing activities to increase learner engagement	Less is more: Using blackout poetry in the ESL classroom	UDL and going green: Does it really work?	Helping reluctant readers to enhance their reading ability through an extensive reading program with authentic materials	Choosing the right professional development qualification for you!	Perceptions of power among multicultural communicators	
	Chan Narith KEUK	KING Kelly	SOVIERO Lisa	NGUYEN Thi Thuy Linh	ADASHEV Muhtor	OLIVER Kinghom	CRAIG Barbara & PITRONACI Sandra	CUPCHAK David	HENG Kimkong	BREM Dana	GORDON Rebekah	MEDINA Carmen	DO Huy Liem	CLARE Magee & LOPEZ Urica & CANTRELL Stephanie	TAKITA Fuyuko		
			CMD13	CMD21	CMD30	EAP22	EAP11	MOT07	MOT11	REA13	REA21	MET17	MET25	IND03	PD07	PD22	
12.35 - 13.35	LUNCH (Catering Area)																
4	Paper	Workshop	[Crossed out]	Paper	Paper	Workshop	Paper	Workshop	Paper	Paper	Paper	Workshop	Workshop	Paper	Paper	Workshop	
13.35 - 14.05	Enhancing the student experience: What we've learned from 300+ review visits	A Brief of Developing the Autonomous Learning Materials		Using e-books in Japanese university language programs: Student perceptions	Tailoring English learning materials to learners' occupational needs for various skills qualifications	Music and art for linguistic competence and creativity in EAP	Grammatical errors in English academic essays written by Vietnamese and Japanese students who major in English	Lowering the affective filter	Students' perspectives of cultural background knowledge in L2 reading comprehension	Teaching reading with local texts: An Ainu story	Why extensive reading should be a part of all language programs	New approaches to bilingual : A pilot program in a Japanese university	Developing students' awareness of nonverbal communication skills for presentations by Vietnamese EFL students	Independent vocabulary learning: How do students cope?	Project based learning in the 21st century: Creating meaning experiences in the ESL classroom	Practical process of professional development	
	QA 01	CMD32	CMD31	EAP18	EAP12	GR06	MOT08	REA23	REA14	REA22	MET18	MET28	IND04	PD25	PD23		
	Lauren O'HERN	AUNG Si Thu	WYLE Christopher	ONGPOY MIGUE Faith	LUKOVIC Svetlana	NGUYEN Thi Ton Nu Phuong Linh	SMITH April	SO Sophavy	BLANKLEY Tim	WARING Rob	ANDO Koichi & ANDO Shirley & TANAKA Kathryn	TRAN Thi Phuong Tu	OUYANG Xingyi	O'DAY Dawn	AYYADURAI Stanislaus & ROBIN Teresa		



Saturday Morning Page 2

7.15 - 8.20		Registration (Registration Area) and Seating (Conference Hall)													
8.20 - 8.30		Arrival of VIPs													
8.30 - 9.30		Opening Ceremony (Conference Hall)													
9.30 - 10.15		OPENING PLENARY SESSION (Conference Hall)													
		New and Proven Effective Practices in Developing Learner Competency Across Platforms by Dr.Dilin Liu													
Room	A414	A415	A416	A417	A418	A419	A420	E201	E203	E204	E205	E301	E302	E304	
	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Listening (LIS)	Research-based Stream (RES)	Research-based Stream (RES)	Teaching Writing (WRI)	Teaching Writing (WRI)	Testing (TES)	Vocabulary (VOC)	Vocabulary (VOC)	Program Management (PRM)	Using Technology (TEC)	Using Technology (TEC)	Teaching Young Learners (TYL)	
10.15-10.45		Morning Tea (Catering Area)							Morning Tea (Catering Area)						
10.45 - 11.15	Workshop Practicing conditional sentences using commercials and movies	Workshop Storytelling, flexible complexity and student autonomy	Paper Assessing the efficacy of dictation	Paper Cambodian university students' media literacy level in dealing with digital reading forms	Paper Several factors influencing choice of universities by high school 12th graders in Long Xuyen, An Giang province	Paper Scaffolding students to write a short story from recount	Paper Implementing blended learning in a writing course: An action research	Workshop Adapting course book assessments to make them even better!	Paper A great tool for out-of-the-classroom study	Paper Teaching unknown vocabulary to make authentic texts readable	X	Paper Facilitating language learning through Facebook-based activities	Paper The effects of an online writing exchange program in developing a learner sense of values as future medical professionals	Paper Let's Play puzzle can stimulate children to actively involved in storytelling	
	SPE17 HORNESS Paul	SPE25 GARVEY Kevin Patrick	LIS01 EDELMAN Christopher & MCCLUNG Robert & FERGUSON Peter	RES01 ROS Vutha & PANG Samarnh	RES08 LUU Thi Thai Tam & CHAU Soryaly & NGUYEN Thi Phuong Mai	WRI21 ROZIMELA Yenni	WRI15 DUONG Thi Thu Huyen	TES02 BRATKOVIC Ana	VOC01 TORBERT Anthony C	VOC08 DILENSCHNEIDER Robert		TEC10 TRAN Nguyen Tri Dung	TEC18 YOKOYAMA Shozo	TYL11 ABDUL KADIR Zaharizah & ABDUL KADIR Zaharizah & NIRWANA MOHD Nirwana Mohd & ...	
11.25 - 11.55	Paper Conquering the challenge of English communicative competence with the aid of idiomatic expressions	Workshop Teaching oral fluency with songs	Paper Development of learning style-based teaching strategies for effective listening skills of K to 12 students	Paper Challenges in Global Learning	Paper Tay Nguyen university EFL learners' problems in the preparatory stage of doing research	Paper Students' and teachers' perceptions of the effectiveness of code switching in writing class	Paper Writing across cultures: Teaching English writing in Asian, African and North American contexts	Workshop Tips for helping students to deal with True/ False/ Not Given and Yes/ No/ Not Given	Workshop Effective techniques and staging for presenting and practicing new concrete vocabulary items	Workshop Teaching vocabulary: A bore no more!	Paper Development of a global English language program at a Japanese university	Paper Implications of digital literacies for language teaching: Developing communication skills in a smart-phone world	Workshop Using video as a tool for stimulation, simulation and skills connection for teaching and learning	Paper Scaffolding applied to second language teaching and learning at Foreign Trade University	
	SPE03 CANTRELL Jovelyn	SPE26 KURODA Joan	LIS02 SANTOS Nadia & OLIVEROS Jecelyn & PARALES May Ann	RES02 LIAN Ania	RES09 B'KRONG Y Cuor	WRI22 ENG Mouy	WRI30 SMITH Audrey	TES10 LIM Hangkruy	VOC02 STEENKAMP Kate	VOC09 PACK Austin	PRM03 VAN BENTHUYSEN Robert & IRELAND Gary	TEC11 DESLOGE Patrick	TEC25 TRAN MINH Chau	TYL12 NGO Thi Thanh & PHAM Hong Nhung	
12.05 - 12.35	Workshop Seven ways to practise stress	Paper Teaching transactional conversation by using spontaneous role play	Workshop Enhancing culture and critical thinking in the English language classroom	Paper English language and investment: A case study of Cambodian students' writing skills	Paper The Global Scale of English: extending the CEFR to support more learners		Paper Writing critical response essays: An excellent form of formative assessment in teaching academic reading and writing	Workshop Designing and integrating speaking assessment	X	Workshop Vocabulary across the curriculum	Paper Optimizing organizational management in educational institutions: Focus on administering EFL learning	Workshop Making online learning successful: Lessons from Cambodia and beyond	Workshop Transforming classroom practice using social MALL	Paper Teaching English to young learners at primary schools in a disadvantaged area in Vietnam: Policy and practice	
	SPE19 CLARK Elizabeth	SPE27 MANULLANG Andafiah & Herman & ANITA Sitanggang	LIS03 TALAVERA Ananzah	RES03 HUM Chan	RES10 MAYOR Mike		WRI31 CAN Thuy Linh & HOANG Huong Giang	TES05 WAGNER Adrian		VOC10 AULTOWSKI Adam	PRM05 HADISOEBROTO Andreas Emmanuel & WIDJOKOESOEMO Eric Sulindra	TEC12 GRAINGER Paul & LONG Pisey	TEC20 CHRISTINA Kapp & JUDY Lee	TYL13 NGUYEN Hoa & NGO THI Hang Nga & LUONG Quynh Trang	
12.35 - 13.35		Lunch (Catering Area)							Lunch (Catering Area)						
13.35 - 14.05	Paper Speaking activities as a classroom management tool	Paper The implementation of project-based learning in extensive speaking class at university level	Paper Current practices for teaching pronunciation in the English language classroom	Paper Foreign LDS missionaries' acquisition and retention of the Tagalog language	Paper The Roger Federer Club - how daily writing practice helps students	Workshop Scaffolding struggling English as second language learners at pre-writing stage	Paper Empowering coded feedback on writing ability	Paper Do you need to write a listening test?	X	Workshop Vocabulary techniques that inspire learner autonomy	X	Paper Optimizing collaborative learning using collaborative learning software for English business correspondence class	Workshop Use of technology to enhance retrieval practices	Workshop Teaching teenagers: Establishing a classroom culture of rapport and trust	
	SPE20 TOMITA Koki & SANO Maho	SPE28 GRINDHAGEN Tatik Mustikawati & SABAR Diani Nurhajati	SPE04 BALLOU Kevin	RES04 PRADO Keisha Rae & PARATO Anne Camille & PINGOL Patrick Primo	RES11 BERBEROVIC Vahida & STENT Ann-Charlotte	WRI20 CHU Ket Mee	WRI10 MULJANI Rika Riwayatningsih	TES06 TOWNSEND Kerensa		VOC11 SPRAGUE Kevin Michael		TEC13 SUBANDRO Philipus Suryo & SARBANI Yohanes Adven & WIDJOKOESOEMO Eric Sulindra	TEC21 MEHRING Jeffrey	TYL14 ROSSMAN Matthew	

Room	A224	A301	A302	A303	A304	A305	A306	A307	A308	A309	A311	A312	A401	A411	A412	A413
	Featured Speakers / Various	Curriculum and Materials Development (CMD)	Curriculum and Materials Development (CMD)	EAP and ESP (EAP)	EAP and ESP (EAP)	Grammar (GR)	Motivation (MOT)	Teaching Reading (REA)	Teaching Reading (REA)	Methodology (MET)	Methodology (MET)	Independent Learning (IND)	Language Policy (LP)	Professional Development (PD)	Professional Development (PD)	Professional Development (PD)
5	Workshop How to ensure academic quality	Workshop Fostering creativity in the English language classroom	Paper Structural approaches to teaching humor in English: A case study of Japanese university students	Paper Offshore and out of reach: Tensions in pre-departure EAP pedagogies	Paper Teaching EFL learners how to avoid plagiarism in academic writing	Workshop Teaching grammar using fun and interactive games	Paper Foreign students' learning styles and preferred teaching styles in Philippine classrooms	Paper Literacy improvement program using multimodality in a disadvantaged elementary school in Bali, Indonesia	Paper How to set up and run an extensive reading program	Workshop Get them moving! Activities to get students more physically active in class	Paper Oral narrative task-based instruction in the Khmer EFL classroom	Paper Inspiring students to achieve their dreams through independent language learning	Paper Preparing globally competent graduates: A curriculum content analysis of a Cambodian university	Paper "I heart English" through coaching and mentoring	Workshop Creating sustainable professional learning communities	Workshop Managing mindsets: an approach to effective feedback?
14.15 - 14.45	QA 02 Sopheak THOEUN	CMD14 DAVIS R. Alan	CMD23 VAAGE Goran	EAP13 WIDIN Jacqueline	EAP19 CLAYTON David	GR09 SURBAKTI Kamelia	MOT01 BELARO Precious Joeylhyn & BERDEN Sara Ruth & CAMACHO Kristine	REA05 SANTOSA Made Hery & PUTRA Heka Arcana	REA04 WARING Rob	MET11 GALLO Lauryn	MET19 GENTNER Michael Thomas	IND05 HUMPHREY Shirley	LP01 PHON Sokwin	PD01 PEH Li Foon	PD08 CUMING Thomas	PD16 HASPER Anna
6	Workshop Accreditation for Quality Outcomes in English Language Learning	Paper High school students' perception of English curriculum	Paper Student-led lessons as part of project-based learning and teaching	Paper Problems in Learning English for Communication 1 course at Rajamangala University of Technology Thanyaburi	Paper The impact of differing academic cultures in Japan and the West on an EAP course at a Japanese university	X	Paper Future direction in the role of cooperating teachers to mould student teachers' potential	Workshop Literature circles as a tool to promote learner autonomy and language learning	Paper The effects of extensive reading on reluctant EFL learners' reading proficiency	Paper Cooperative learning in developing critical thinking in learning translation in school of foreign languages	Workshop Speed up foreign language acquisition process through broad listening	Paper Perceptions of Learner Autonomy and Perceived Support from Parents: The Case of EFL Students in Vietnam	Paper The skills and attitudes required of a global citizen	Paper 2T1C: The unfolding scene	Workshop Diverse pronunciation: Which aspects of pronunciation are really important?	Paper Stimulated recall as a reflective strategy for teacher development
14.55 - 15.25	QA 03 Ana BRATKOVIC & Francis O'BRIEN	CMD15 PHALLY Vantha	CMD24 CUSEN Oana	EAP14 SUWANNATHEP Suarsaraha	EAP20 BROOKS Steven		MOT02 NAIR Premalatha	REA06 THOMPSON Jenna Lee & OTT Christopher	REA16 HO Vuong	MET06 LE VU Quynh Nga	MET20 HOANG Cong Binh	IND06 HO Bich Nhu	LP02 MATSUMOTO Kahoko & TAKEUCHI Toshihiki	PD02 A BAKAR Nor Faridah & SAHARI Rusita & ABDUL AZIZ Rosita Wati	PD09 WILLIAMS Paul	PD29 HIRATSUKA Takaaki
15.25 - 15.55 Afternoon Tea (Catering Area)																
7	Workshop Quality Assurance of English Language Teachers	Workshop Paraphrase writing practice	Paper Successes and challenges in the in-service training of teachers	Paper Promoting learner autonomy in EAP courses for Arab students	Paper The underappreciated art of leading discussions	Workshop Different techniques in assessing grammar comprehension	Workshop Increasing participation and engagement in the classroom	Workshop Making reading fun with literature circles	Paper No excuses! Getting extensive reading into your curriculum	Workshop Improve activities: Innovation for the language classroom	Paper Teaching mixed ability class	Paper Self-directed learning as an ESL class: overview of a pilot course at a Japanese national university	X	Paper A job-embedded professional development: Learning walks creating a pathway to de-privatization of teaching	Workshop Effective video-recorded lesson observations	Paper Models of teacher development
15.55 - 16.25	QA 04 Thida SOK & Visal SOU	CMD16 SMALL Lyndon	CMD25 BARRETO Gilberto	EAP15 SPATHOPOULO Filomachi	EAP21 GUEST Michael	GR 03 CHHAN Sonita	MOT05 SASS Danielle	REA07 LAVIN Charles	REA09 EWERT Doreen	MET13 BUSSINGUER-KHAVARI Vivian	MET22 KHATH Sohear	IND07 LOMBARDI Ivan & HENNESSY Christopher		PD03 SUBRAMANIAM Logaswari & A BAKAR Nor Faridah & ABD RAHMAN Nuraini	PD10 TSUZUKI Chie & MOROI Takako	PD18 WELLS Peter
8	Workshop The Importance of Quality Assurance and Its Role in Shaping the Future Success	Workshop Rubrics for assessing student learning	Paper The influence of the mind's eye on reading skills	X	X	Workshop The power of language: Using language to foster authentic community	Paper I'm motivated to learn, but how?: Effects of teaching metacognitive strategies on student learning	Workshop Multiple reading program: A gamified teaching approach	Paper The reading/ writing workout	Workshop Incorporating problem solving in the classroom	Workshop Using TED Talks in the Classroom	Workshop Using authentic English through creating and sharing videos: An effective model of project-based learning	Workshop Perceptions of Learner Autonomy and Perceived Support from Parents: The Case of EFL Students in Vietnam	Paper A loss or gain to English language teachers?: Coaching and mentoring by School Improvement Specialist Coach (SISC+)	Paper EFL beginning teachers' perceptions of their mentoring experience	Paper Peer and real student microteaching: EFL student teachers' perception
16.35 - 17.05	QA 05 Patrick PHEASANT	CMD18 TAILLARD Steven	CMD27 VON JOO Lucius			MOT14 BIXBY Christa & AHAMADSHA Shahreena Binti	MOT04 MOREL Robert	REA08 CUBALIT Andy	REA18 RADIN Ben	MET14 FRAZIER Erin & OWEN Krista	MET28 PERSEY David	IND08 NGUYEN Thi Lan Anh	IND09 HO Bich Nhu	PD04 AHMAD SHA'ARI Hilwana & MUSTAKIN Badieah & RAJ Antoinette Gerardine Maria	PD11 PHAM Ly & HOANG Trang	PD19 SUYANTO Rismiyanto & SURYANI Fitri Budi

Room	A414	A415	A416	A417	A418	A419	A420	E201	E203	E204	E205	E301	E302	E304
	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Listening (LIS)	Research-based Stream (RES)	Teaching Writing (WRI)	Teaching Writing (WRI)	Testing (TES)	Testing (TES)	Vocabulary (VOC)	Program Management (PRM)	Using Technology (TEC)	Using Technology (TEC)	Teaching Young Learners (TYL)
5	Paper	Workshop	Paper	Workshop	Paper	Workshop	Paper	Workshop	Workshop	Workshop	Paper	Workshop	Workshop	Workshop
	Effective use of silence in speaking classroom	Informal presentations	Fear of Making Mistakes and EFL Speaking Anxiety	Using the dictogloss	Friendly steps in boosting students' performance in essay writing	Peer review with ESOL students: Using "writers' workshop" to build supportive classroom communities	Using a short animation movie to improve students' writing skill in narrative text	Effective evaluation and assessment in project-based learning: Some practical suggestions	Introduction to teaching IELTS reading and listening	Having fun in teaching vocabulary: New Cambodian English Grade 7 Text Book	Developing intercultural competence of Japanese students through study abroad	Pupil use of corpora for independent learning from error correction	Using selfies to engage digital natives in English language learning	The poster and beyond: Using classroom projects to develop and assess multiple skills
	SPE05 OGAWA Yosuke	SPE13 LEVESQUE Gyu-luc	SPE21 MADILL Michael	LIS06 ASKIE Helen & RICHARDS Lee	RES05 ISHAK Hadiniah & JANUDIN Azura & RAHIM Sharifah	WRI17 SWENDDAL Heather & MORRIS Geoffrey	WRI25 SIHOMBING Gunawaty & Herman & ANITA Sitanggang	TES07 NGUYEN Thuy Linh & TRAN Thi Thu Trang	TES08 COOK Brian Christopher	VOC04 NAM Sokunthy	PRM02 IGAWA Koji & TSUKAMOTO Miki	TEC14 TATTERSALL Andrew	TEC23 FERMIN Aileen	TYL16 CHA Han-Na
6	Paper	Workshop	Workshop	Paper	Paper	Paper	Paper	Paper	Paper	Paper	Workshop	Workshop	Workshop	Paper
	Enjoyable spoken English through English Cafe Online: A case study	MALL: Using voice messaging to create more opportunities for speaking	Speaking naturally	Teaching English narrative strategies to EFL learners: Are narrative goals universal or not?	Gender and age differences in the use of language learning strategies of junior and senior high school students	Plagiarism by students in academic writing	Using Information questions to develop reading and writing skills	A comparison of CEFR-based self-assessment and oral interview assessment for ESL placement at a Japanese university	Introduction to teaching IELTS speaking and writing	Investigating factors causing problems of pronouncing particular consonant sounds by English young learners in Pontianak	NES teachers in high-quality English classes in Vietnamese universities: Reflections from students and coordinators	Structuring a music video production unit for learning storytelling	Using technology in the English language classroom	The use of videos to enhance young learners' listening and speaking skills
	SPE06 MEGAWATI Megawati	SPE15 RANDALL JanetBeth	SPE22 FITZGERALD Helen	LIS05 TRENT Nobuko	RES06 AHSANAH Finaty & LESTARI Lies Amin	WRI18 BURDEN Peter	WRI26 SOU Boramy	TES01 BECCE Nicolangelo & HENNESSY Christopher	TES09 JONES Bronwyn	VOC05 SULISTYONO Yeran Hasna Dinastia & ELIAN Egidius Rama	PRM06 PHAM Huy Cuong	TEC15 LIN Charlotte	TEC24 MCDONNELL Christopher	TYL17 PUSPANI Ida Ayu Made & INDRAWATI Ni Luh Ketut Mas
15.25 - 15.55 Afternoon Tea (Catering Area)														
7	Workshop	Workshop	Workshop	Workshop	Paper	Paper	Workshop	Paper		Workshop		Paper	Workshop	Workshop
	Oral presentations in non-major English class: More fun with a game-show format!	Ice breakers: The key for a cooperative and successful learning environment	Speaking up: A practical approach to addressing language anxiety	Oral Presentations in Non - Major English Class: More Fun with a Game-Show Format!	Giving instructions in English: Perceptions of teachers and learners	Raising awareness in self-correction of student writing	Using visual literacy to support critical thinking, writing and vocabulary development	Analysis of competency test results of teachers of English: Teacher competence and professional development		Planting ideas: Teaching metaphors in the English language		Thank you for your comment but I disagree... using microblogs to teach academic English	The top three web tools that teachers should consider integrating into their teaching methods	Using phonemic awareness in writing instruction
	SPE16 DOAN Ngoc Ai Phuong	SPE08 UEHARA Chitose	SPE23 JACKSON Lachlan & WARD Dale	PED22 Doan Ngoc Ai Phuong	RES12 LE CONG Tuan	WRI19 HOSKINS Christopher & ENGLER Steven & JAMES Sick	WRI27 KARDELL Kandice	TES03 MIRIZON Soni & ROSMALINA Ida		VOC06 QUARTERMAIN David Anthony		TEC16 MCCALL Finlay	TEC19 HEM Paravuth & UNG Mouykieav	TYL18 CLAYPOOL Emily
8	Paper	Workshop	Paper	Workshop	Paper	Workshop			Paper	Workshop		Workshop	Workshop	Workshop
	Tips to increase learner engagement in speaking practice in university EFL classrooms	Interesting and fun activities to teach pronunciation	Speech disfluency among selected grade 9 students of Ramon Magsaysay Cubao High School	How to teach post-listening using three effective techniques	Problem-based learning: Using case studies to develop students' communicative competence and critical thinking skills	The power of brainstorming for meaningful writing	When your writing class for young learners does not work out		Best practices in rating standardized writing tasks and application for non-native English speaking teachers	Reflecting on vocabulary instruction: Six questions EFL instructors should ask		The basics of leveraging time and autonomous learning	Web tools for the English language classroom	Using the Peace Corps World Map Project to support English learning around the world
	SPE29 SANO Maho & TOMITA Koki	SPE14 SOUN Tepy	SPE24 AQUINO Shaira Maureen & AYUN Danielle Louise & BAGA Ruzzel Jean	LIS04 TUY Kunthea	RES07 HENG Kimkong & PANG Samarnh	WRI24 VAT Thanith	WRI29 MECH Chanreaksmey		TES04 LE Trang	VOC07 WARFIELD Sarah		TEC17 CANNIEGIER M. Delano	TEC26 THOMAS Varughese	TYL19 STRONG Samantha

Room	A224	A301	A302	A303	A304	A305	A306	A307	A308	A309	A311	A312	A401	A411	A412	A413
	Featured Speakers / Various	Curriculum and Materials Development (CMD)	Curriculum and Materials Development (CMD)	EAP and ESP (EAP)	EAP and ESP (EAP)	Grammar (GR)	Motivation (MOT)	Motivation (MOT)	Teaching Reading (REA)	Methodology (MET)	Methodology (MET)	Methodology (MET)	Professional Development (PD)	Professional Development (PD)	Professional Development (PD)	Professional Development (PD)
9	X	Paper Adapting market leader to facilitate learner autonomy in Vietnam	Workshop Building the ladder: Extensive reading in the classroom and in the curriculum	Workshop Building better community understanding: Professional EAP/ESP communication strategies	Paper Disclosing the challenges of academic writing skill at tertiary level: An investigation into practices of ESP classes	Workshop Effective techniques to teach parts of speech	Paper Students' motivation to learn English as a foreign language in the context of Saudi Arabian learners	Paper Use of a classroom participation assessment to motivate EAP students	Paper A student-online extensive reading course with the help of Edmodo software	Workshop Adapting course book using five fun activities or games	Paper Cambodian teachers' beliefs and practices of teaching critical thinking in the EFL classroom	Paper Culture Factor Affect Student Language Learning Achievement	Workshop Engaging activities for the first day of school	Paper Practical tips for new teachers' professional development	X	Paper Teacher self-assessment of professional practice
9.00 - 9.30		CMD01 TRAN Thi Trung Hieu & FURMANOVSKY Michael	CMD05 THOMPSON Ryan	EAP01 SLOAN Daniel & KARIM Me	EAP05 LE THI Kieu Van & LY Hanh Nguyen & NGUYEN Quoc Tung	GR04 KAO Sokhvuoy & POU Veronica	MOT12 ALJUAID Hind	MOT16 PATERSON Antonia & FORD Jonathan	REA01 VU Thi Thanh Hue	MET01 HENG Sovantha	MET04 KEUK Chan Narith	MET08 ENG MOUY	PD12 CHUM Sokuntharoth & LEANG Pheanika	PD24 PHAM Huynh Phu Quy		PD31 ADAM Edmett
10	X	Paper An appraisal of English pre-service teachers' readiness to teach	Workshop Building your classroom community	Workshop Designing English language courses for technicians	Paper EAP student participation and practice in an online book clubs	Workshop Incorporating speaking games and activities into teaching grammar	Paper The impact of Edmodo on ELF learners' listening competence	Paper Using "gallery walk" technique to engage students in an American culture class	Paper Cineography: Amplifying reading and comprehension and engagement	Paper Alleviating English writing mistakes through IELTS writing mechanics	Workshop Communicative issues for Cambodian classrooms	Workshop Designing SMART and motivating seven-day language challenges	Paper Evaluation tools for teacher empowerment and professional development	X	Workshop Maximizing the benefits from grouping schemes and project work in foreign language classroom	Paper Using a professional development framework for teacher development
9.40 - 10.10		CMD02 GUTIERREZ Joselito	CMD06 BODENSTEINER Mari	EAP22 Hartono DANG	EAP06 HARWOOD Chris	GR08 HOU X Leang & HONG Sonita	MOT13 HUYNH Thi Anh Thu	MOT17 THI THY QUYNH Tran	REA02 MANALANSAN Mylene	MET02 YULIAHTUTY Khusnul & THENDIJAYA Leonardo	MET05 COUZENS Gerald	MET09 LIN Charlotte	PD13 PUSEY Kerry		PD17 KHEANG Chheangmay	PD32 THOMAS Heather
10.10 - 10.40 Morning Tea (Catering Area)																
11	X	Paper Approaches to Culture in Asian and European EFL Classrooms: National ideals and realities	Paper Cambodian English teacher trainees' perspective toward using authentic materials in EFL classes	Paper Correlation between Verbal Assessment Test and the Improvement of Students' TOEFL Score – Case Study at ITS Surabaya	Paper Empowering students in the English for science classroom	Paper adopting popular board games as tools for students to revise their lessons without using a lot of resources	Workshop How to motivate your students to learn using "the five love languages"	Paper Using PBL to promote motivation in an English for tourism class	Paper Extensive reading: Joy or burden for the students?	Paper Building confidence through roleplay	Workshop How to turn the most boring part of the lessons into a fun and motivating moment	Workshop Strategies for preventing non-completion of homework	Paper How to ensure academic quality	Paper Reflective Practice for English teachers	Workshop Teacher development activities: Peer observation	Paper Using the internet to access professional development
10.40 - 11.10		CMD03 SAWYER Mark	CMD07 MEUN Ratha	EAP03 ARIYATI Luh Mas & LESTARI Lies Amin	EAP07 SANTMIRE Judy	GR01 HENG Ponloeu & RY Kolap	MOT03 OUM Sophy	MOT18 BRINKLEY Rebecca	REA03 TSUKAMOTO Mizuka	MET03 GRAHAM Steven	MET12 SOKHENG Panhchaleak & TOUCH Somana	MET21 UNG Mouykieav & HEM Paravuth	PD14 THOEU Sopheak	PD26 MONH Sarina & KEUK Chan Narith & CHEA Theara	PD30 CHRETIEN Jean-Pierre	PD33 LLOYD Kate & CLEMENTS Peter
12	X	Paper Art discussion for language teaching and learning	Workshop Critical thinking activities for the active classroom	Paper Curriculum design for English-medium instruction in foreign language environments	Paper Exploring the breadth of writing paradoxes framework of Murray and Moore (2006) in an academic writing class	Paper Aspects and applications of dictogloss in the language classroom	X	Workshop Skills and Strategies for the IELTS Reading Test	Workshop The importance of reading in an ELL classroom: Activities and skills to help students become better readers.	Workshop Speed up foreign language acquisition process through broad listening activities	Workshop Critical thinking with graphic organizers	Workshop Passivity-related factors to first year students at Van Lang University	Workshop Long Term Professional Development: Increasing Teacher Retention and Job Satisfaction	Workshop Reflective practices in continued professional development	Paper Self Directed Learning and the importance in ELT	Workshop Error correction in the classroom
11.20 - 11.50		CMD04 TAKATAMA Miyoko	CMD08 LATASHA SIMMS LaTasha	EAP04 SELZER Mark & GIBSON Ian	EAP08 CONDA Ryan Glenn	GR02 HUGHES Paul Jonh		REA12 CHEA Theara	REA17 JACKSON Devona	MET27 HOANG Cong Binh	MET07 JOHNSON Kitty	ACQ10 TRUONG Thi Nhu Ngoc	PD15 COWARD William	PD27 KELLY Aaron Christopher	PD28 IRVING Ashley Victor	PD34 DRINKWATER Adam Joseph
CLOSING PLENARY SESSION																
12.00 - 12.45 Learner Agency and Metacognition as Organizing Frameworks for Enhancing English Language Teaching and Learning: Person and Context in Praxis across Platforms by Prof Lawrence Zhang																
12.50 - 13.00 Collection of Certificates of Attendance (Catering Area)																

Room	A414	A415	A416	A417	A418	A419	A420	E201	E203	E204	E205	E301	E302	E304
	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Writing (WRI)	Teaching Writing (WRI)	Teaching Writing (WRI)	Teaching Writing (WRI)	ELT in the Mekong (MEK)	Using Technology (TEC)	Using Technology (TEC)	Teaching Young Learners (TYL)	Teaching Young Learners (TYL)	Teaching Young Learners (TYL)	Publishers' Stream (PUB)
9 9.00 - 9.30	Workshop Breaking the ice: The first day on a new class	Paper Implementing oral presentations in the EFL general English classroom		Paper 100 words: Adding short student-written articles to general ESL courses	Paper Effect of English affixation in students' writing of narrative text	Paper Effectiveness of collaborative learning as an approach in developing the writing skills of students	Workshop Getting started: Pre-writing strategies	Workshop Blackboard: Promoting cross-cultural collaboration	Workshop A survey of conditions and abilities for m-learning application at Sai Gon University	Paper Digital storytelling in action: A blended TPD for primary English teachers in Indonesia	Workshop Boosting student's interaction and promoting speaking habit through activities	Paper Educating the gifted: Are teachers motivated for the challenge?	Workshop	Workshop Activities for young learners: Fun ways to introduce community values to your class
	SPE01 WORSDELL Jacqueline	SPE09 HUANG Mei-chen		WRI01 KOCH Thomas	WRI05 Herman & SIHOMBING Irma & SURBAKTI Batman	WRI09 TAMAYO Maria Azela	WRI13 DAMIT Didiliana	MEK01 CHILMONIK Kimberly & CHRISTENSEN Ami & MONH Sarina	TEC01 VO THUY Linh	TEC06 DEWI Finita	TYL01 LIM Arunremfa & MAM Monineath	TYL05 NIRWANA MOHD Nirwana Mohd & RASHID Rashid & ABDUL KADIR Zahariah & ABDUL KADIR Zaharinah		PUB01 EDWARDS Elizabeth
10 9.40 - 10.10	Workshop Helping students to be more willing to speak English	Paper Improving English speaking proficiency of multilingual learners in peripheral Masbate, Philippines	Workshop Using drama games and activities for English speaking practice	Paper Applying formative assessment in teaching writing to sophomores in the Faculty of Business English	Paper Effective teacher feedback for writing	Paper Metaphorical analysis in electoral texts: The case of the Philippines and Taiwanese newspapers	Paper Implementing a genre-based approach: An attempt to formulate a teaching model for an essay writing course	Workshop Bringing Culture into the Classroom	Paper Blended vs traditional ESP teaching	Workshop Edutech training: Is it working?	Paper Building intercultural bridges	Workshop Effectively engaging young learners	Paper Frozen Box active learning	Paper Better learning
	SPE07 THA Leang Hong	SPE10 CARMEN Arlene	SPE30 GOLDER-NOVICK Rose Golder-Novick	WRI02 NGUYEN Thi Thuy Linh	WRI06 MCCOY Patrick	WRI32 DIAMANTE JENNIFER	WRI14 CH AISIRI Tawatchai	ME02 STEPHEN Faulkner	TEC03 KARIMKHANLOOEI Giti & SOHEILI Oolduz	TEC07 JONES Marianne	TYL02 SOCKHILL Margret	TYL06 PANIZZON Gio	TYL10 ABDUL KADIR Zahariah & MUSTAHIDIN Nur Farhana & SAAT Roslimah	PUB02 DAVENPORT Allen
15.25 - 15.55 Morning Tea (Catering Area)														
11 10.40 - 11.10	Workshop Pronunciation practice	Paper Improving students' oral interaction in the EFL classrooms at Ton Duc Thang University in Vietnam	Paper Using extensive reading oral reports to enhance spoken fluency	Paper CEFR and academic writing skill: opportunities and challenges of K-12 EFL teachers	Paper Effective use of peer-feedback in developing academic writing skills of undergraduate students	Paper Fiction 101: Writing short narratives in English	X	Workshop Empowering educators through a community of practice: A transnational approach	Workshop Blogging a journal: Exploring the role of blogs in response journal writing in higher education	Paper Embracing mobile technology for task-based lessons: Providing learning opportunities for authentic use of L2	Workshop Classroom management for young learners	Paper Embracing a space for multilingual identities: Thoughts and considerations for regional classroom practice	X	X
	SPE18 MCLEAN Jonathan David	SPE11 NGUYEN Thi Kim Nhu	SPE31 WOJTOWICZ Brian	WRI03 CHAU Soryaly & CHAU Khon & LUU Thi Thai Tam	WRI07 MON Yi Yi	WRI11 YAPO Jerry		MEK03 MONTGOMERY Megan & LAORIANDEE Wutthiphong & CHRISTENSEN Ami	TEC04 BERRESFORD David	TEC08 MAWER Virginia	TYL03 SINKETH Raninn	TYL07 MATHIEU Peta		
12 11.20 - 11.50	Workshop Speech training with systematic desensitization in alleviating students' anxiety and speaking problems	Workshop Increasing speaking competence through effective and ongoing teacher feedback	Paper Using politeness strategy in teaching-learning process on speaking skill	Workshop Deconstructing writing	Paper Effectiveness and impact of discipline-specific writing support	Paper Flipping an IELTS writing class: Students' perceptions and problems in transition from a traditional to flipped class	Paper Lineage narratives across borders: A pedagogical model of critical literacy and intercultural rhetoric	Paper Subject teaching (business) in an ESL environment	Workshop Collaborative online tools for learner-centred language learning	Workshop Empowering pre-writing strategies with web-based tools	Paper Digital pron homework for the flipped classroom	Paper Fostering communicative competence in authentic situations for Japanese junior high school students	X	X
	SPE33 Syafryadin	SPE12 BIRD Julie	SPE32 SIHOMBING Irma & Herman & ANITA Sitanggang	WRI04 PATHARE Gary	WRI08 LUGHMANI Shari Dureshawar	WRI12 NGUYEN Xuan Minh	WRI16 NEAGOY Douglas & HARPER Jason Kenneth	MEK04 GRACEFFO Antonio	TEC05 NICHOLSON Calum	TEC09 LAM Thanh Trung	TYL04 SANDERS Will	TYL08 ISHIKAWA Tsuyoshi & YOSHIDA Haruyo		
12.00 - 12.45 Learner Agency and Metacognition as Organizing Frameworks for Enhancing English Language Teaching and Learning: Person and Context in Praxis across Platforms by Prof Lawrence Zhang														
12.50 - Collection of Certificates of Attendance (Catering Area)														