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ISSN 0272-2690
E-ISSN: 1569-9889

Language education policy enactment and individual agency

The cauldron of conflicts in policy positions in implementing the Common European Framework of Reference for languages in Vietnam

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Source: Language Problems and Language Planning, Volume 40, Issue 1, Jan 2016, p. 69 - 84

DOI: <https://doi.org/10.1075/lplp.40.1.04van>

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This article explores language planning and policy from the perspective of individual agency and its embodiments in the process of implementing an English language education policy ensemble at a public university in Vietnam. The policy

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